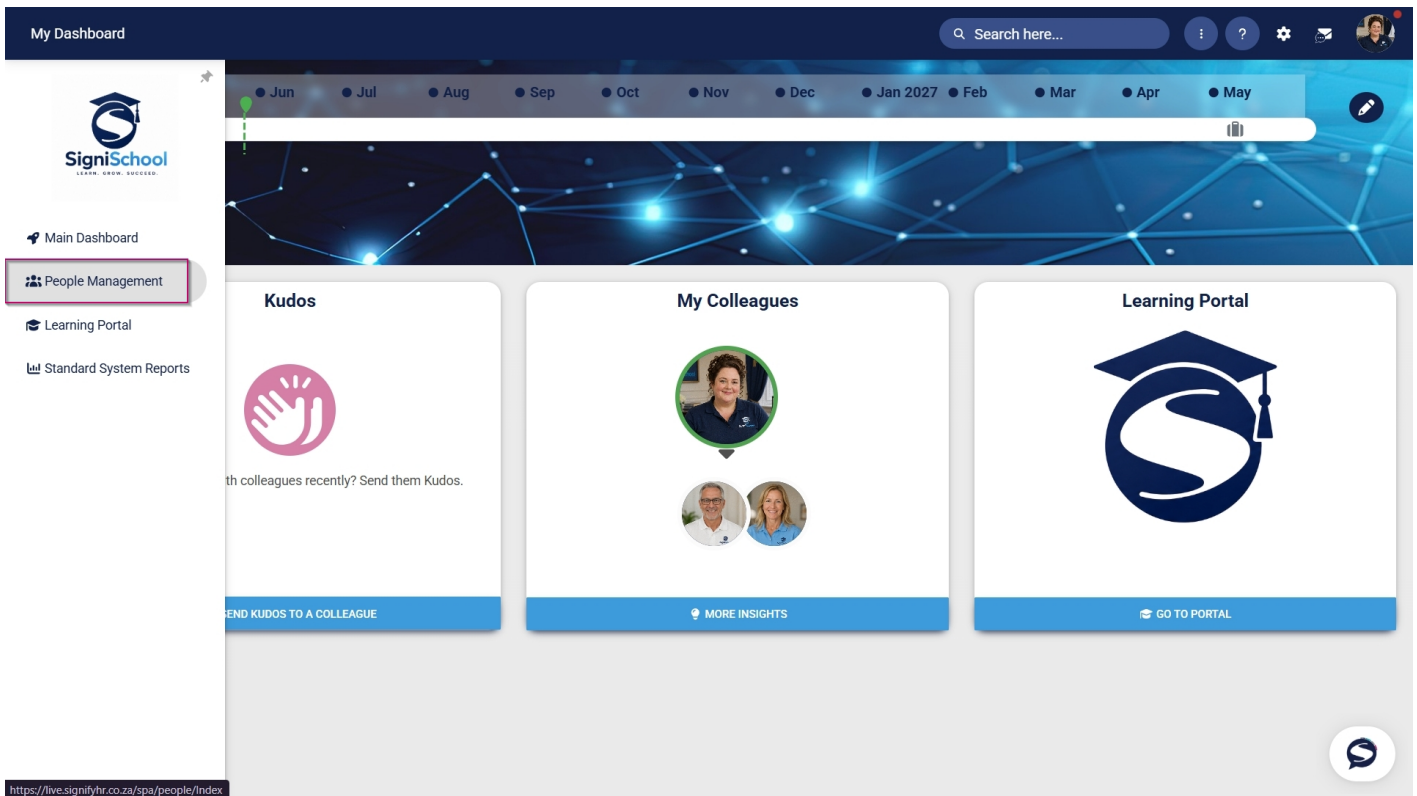


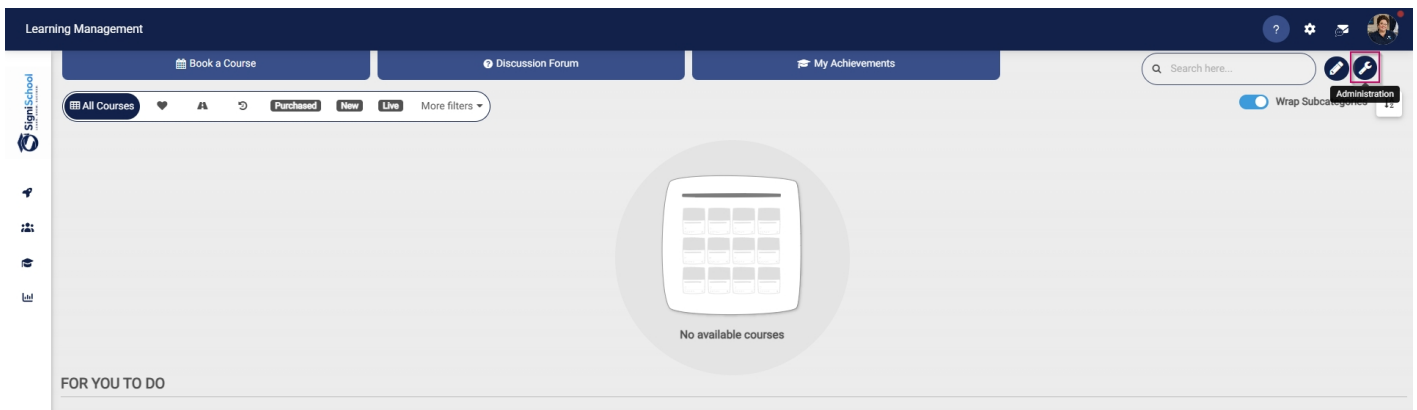
Build a Pathway

Starting with pathways

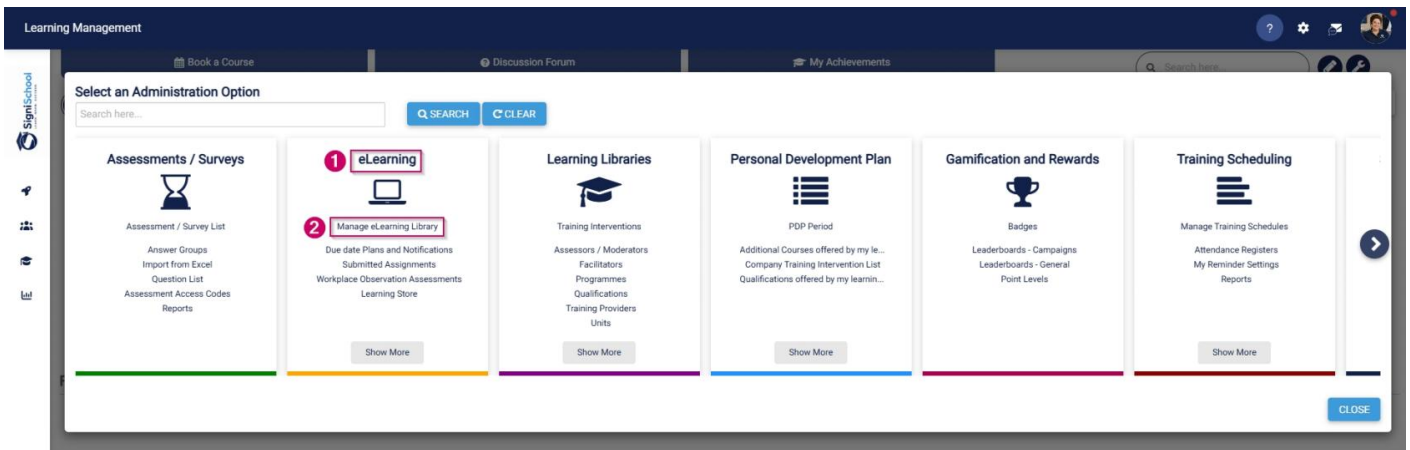
- Hover over the **sidebar** menu, then click **Learning Portal**.



- Click the **spanner icon** to access the system's **Administration** menu.



- On the **eLearning** card, click **Manage eLearning Library**.



- The **Pathways Tree View** screen will open in a new tab.
- Click **ADD MAIN CATEGORY**.

LEARNING PATHWAY (0044, NICOLE OSPREY)

Search HIDE

Description	<input type="text"/>	Published Status	All	Development Status	All
Parent Node	<input type="text"/>	Type	All	Programme	All
Unit Standard	<input type="text"/>				

SEARCH CLEAR

ADD MAIN CATEGORY PRINT REFRESH VIEW LEARNING JOURNEYS UPDATE INITIAL LMS DISPLAY ORDER

Category Pathway Not Published Target Audience Applied Published to Store

- Add a **name** for the category.
- Optionally, add a short description for the category.
- From the **drop-down menu**, select the **published status** as **Publish to this Ruleset only**.
- From the **drop-down menu**, select **Can be Published** to set the **development status**.
- Choose an **image** for the category. When adding your own image, ensure the aspect ratio is 300 by 200 px and that it is in .png, .jpg, or .gif format.
- If the main category should display on the **Learning Portal**, tick the **Show as shortcut on LMS portal** checkbox.
 - Please be aware that selecting a main category on the Learning Portal and checking this box for related pathways in that category may lead to duplicate entries appearing on the Learning Portal screen.
 - If the main category appears on the **Learning Portal**, its pathways are accessible through the drill-down feature, so there's no need to tick this checkbox for those pathways.
 - It is recommended to try out this feature to determine the most effective way for you.
- Click **SAVE** when you are finished or click **BACK TO LIST** to discard your edits.

TREE NODE DETAIL (0044, NICOLE OSPREY)

Maintain TreeView

TREE NODE DETAIL

TARGET AUDIENCE

LEARNING STORE

Define the category details below. Please note that the "Item Label" field is displayed to learners on the LMS Portal. If the "Programme" Category type is selected, the Programme's name will be used as the name of the category and pathways can only be created in this category for "Unit Standards" linked to the selected Programme

Item Type Category

Pathway Type Ad Hoc Programme External Connector

1

Item Label *

SigniSchool

Short Description

Description displayed on LMS Portal

2

Published Status *

Publish to this Ruleset only

3

Development Status

Can be Published

Pathway Image

4



Show as shortcut on LMS portal When not selected, this item will only appear when searching, or when drilling down in categories where 'Show as shortcut on LMS portal' was selected.

5

SAVE

DELETE

COPY

BACK TO LIST

- A **new pathway** can be added to this category in two ways:

- ◦ Scroll to the top of the screen after the save is complete, then click **ADD PATHWAY**.

TREE NODE DETAIL (0044, NICOLE OSPREY)

Maintain TreeView / [Ref: 10791] SigniSchool

TREE NODE DETAIL

TARGET AUDIENCE

LEARNING STORE

ADD PATHWAY

Define the category details below. Please note that the "Item Label" field is displayed to learners on the LMS Portal. If the "Programme" Category type is selected, the Programme's name will be used as the name of the category and pathways can only be created in this category for "Unit Standards" linked to the selected Programme

Item Type Category

Pathway Type Ad Hoc Programme External Connector

Item Label *

SigniSchool

Short Description

Description displayed on LMS Portal

Published Status *

Publish to selected Rulesets

Published Rulesets *

Signify Online School Demo (795) x

Development Status

Can be Published

Pathway Image



Show as shortcut on LMS portal When not selected, this item will only appear when searching, or when drilling down in categories where 'Show as shortcut on LMS portal' was selected.

SAVE

DELETE

COPY

BACK TO LIST

- ◦ Alternatively, click **Maintain TreeView** at the top of the screen to return to the **Pathways Tree View**.

TREE NODE DETAIL (0044, NICOLE OSPREY)

Maintain TreeView [Ref: 10791] SigniSchool

TREE NODE DETAIL

TARGET AUDIENCE

LEARNING STORE

ADD PATHWAY

Define the category details below. Please note that the "Item Label" field is displayed to learners on the LMS Portal. If the "Programme" Category type is selected, the Programme's name will be used as the name of the category and pathways can only be created in this category for "Unit Standards" linked to the selected Programme.

Item Type: Category

Pathway Type: Ad Hoc Programme External Connector

Item Label: SigniSchool


Short Description:

Description displayed on LMS Portal

Published Status: Publish to selected Rulesets

Published Rulesets: Signify Online School Demo (795) x

Development Status: Can be Published

Pathway Image: 

Show as shortcut on LMS portal When not selected, this item will only appear when searching, or when drilling down in categories where 'Show as shortcut on LMS portal' was selected.

SAVE DELETE COPY BACK TO LIST

- ○ ○ Click the **pathway icon** next to the main category's name to add a new pathway.

LEARNING PATHWAY (0044, NICOLE OSPREY)

Search HIDE

Description: Published Status: All Development Status: All

Parent Node: Type: All Programme: All


Unit Standard:

SEARCH CLEAR

ADD MAIN CATEGORY PRINT REFRESH VIEW LEARNING JOURNEYS UPDATE INITIAL LMS DISPLAY ORDER

Category Pathway Not Published Target Audience Applied Published to Store

Add Pathway

SigniSchool 

- The **pathway details** screen will open.
- Choose how the pathway steps should be displayed:
 - ○ **Indicators** are used for linear learning.
 - ○ **Tabs** are ideal for a virtual classroom or online school environment.
 - ○ For our example, we will be using tabs.
- Add the pathway **name** to the **item label** text field.
- Optionally, add a short description for the pathway.
- Add a **description title**.
- Optionally, add a longer description for the pathway.

- Assessment (Online)
- Assignment (Upload)
- Certification point
- Class/Group
- Feel free to include any additional step types not covered in this guide.

Comment

- The pathway design screen will open. Select **Comment** from the menu.

Grade 10 Maths

BACK TO PATHWAY ADMIN MY NOTES 0

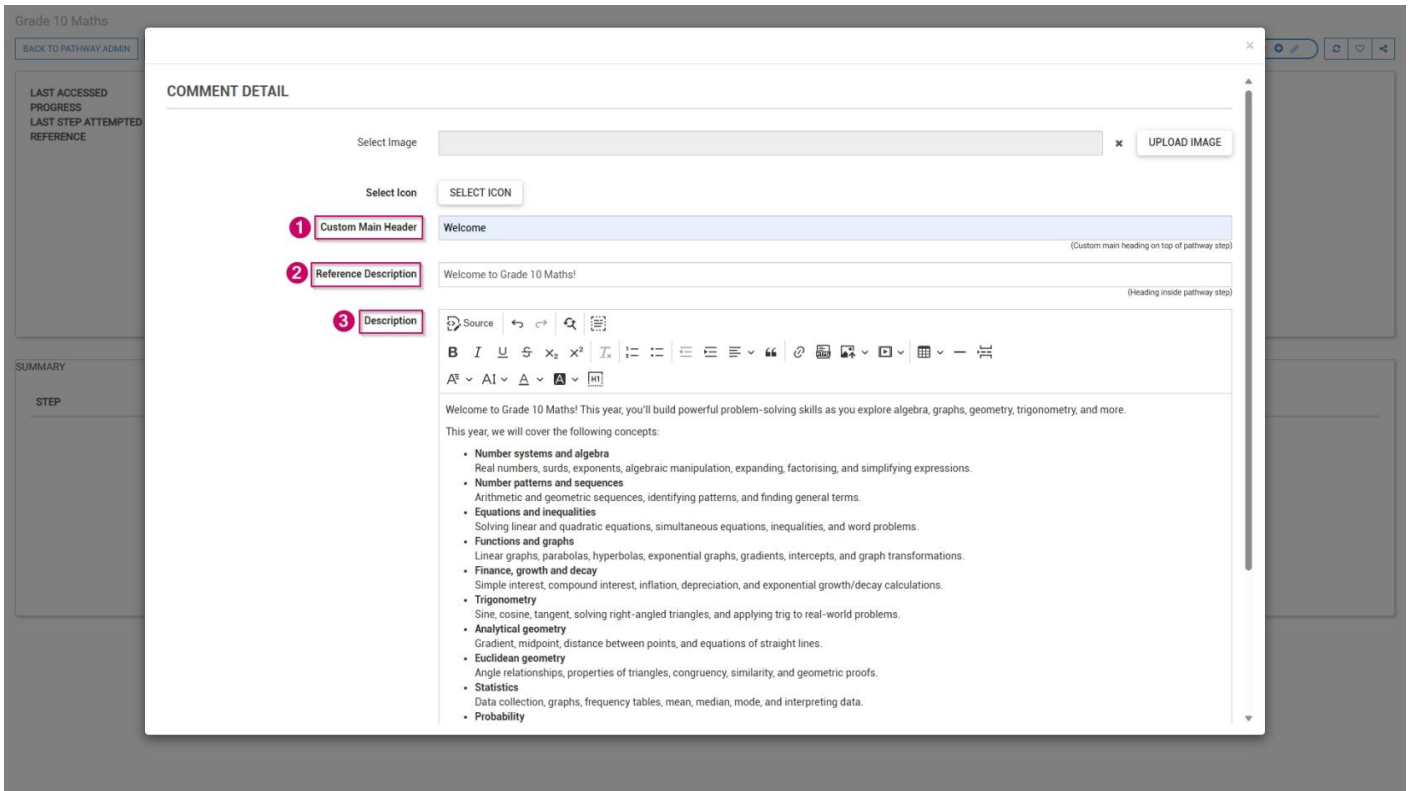
LAST ACCESSED	Not yet accessed
PROGRESS	0 out of 0
LAST STEP ATTEMPTED	Not yet attempted
REFERENCE	10792

- Topic List
- Topic
- Acceptance
- Adobe Connect - Live Session
- Adobe Connect - Recorded Session
- Assessment (Online)
- Assessment (Practical)
- Assignment (Upload Document)
- Catalogue
- Certification Point
- Class/Group
- Comment**
- Document (Download)
- Invoice
- Learning Guide

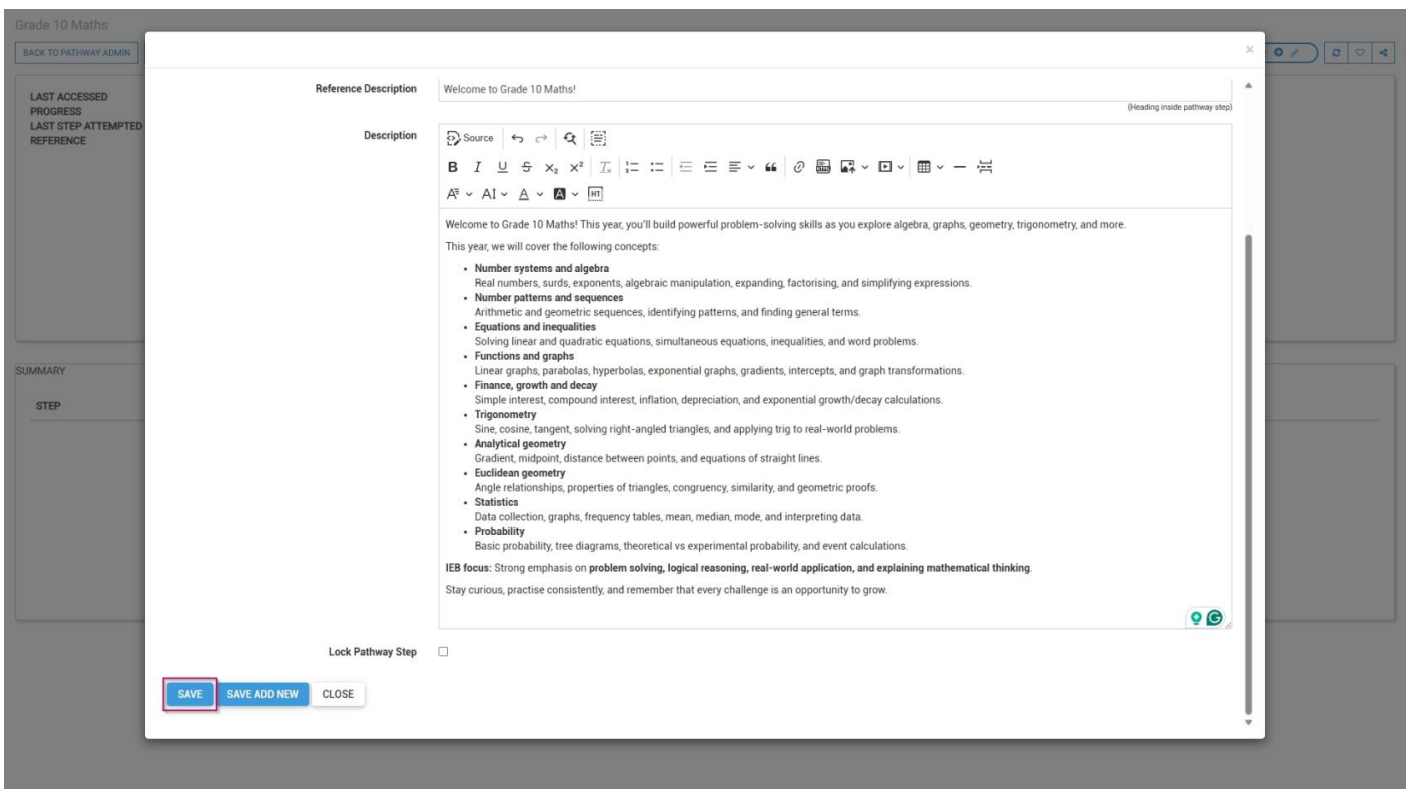
SUMMARY

STEP	DATE LAST ACCESSED	STATUS

- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Add a **subheading** to the **Reference Description** field.
- Add a **description** for this step.



- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another comment step or click **CANCEL** to discard your edits.



- The comment step has been successfully added to the pathway.
- To add an additional step, click the **plus icon**.

BACK TO PATHWAY ADMIN MY NOTES 0

Welcome End Of Pathway

+ ADD ADDITIONAL RESOURCES

Welcome to Grade 10 Maths!

Welcome to Grade 10 Maths! This year, you'll build powerful problem-solving skills as you explore algebra, graphs, geometry, trigonometry, and more.

This year, we will cover the following concepts:

- **Number systems and algebra**
Real numbers, surds, exponents, algebraic manipulation, expanding, factorising, and simplifying expressions.
- **Number patterns and sequences**
Arithmetic and geometric sequences, identifying patterns, and finding general terms.
- **Equations and inequalities**
Solving linear and quadratic equations, simultaneous equations, inequalities, and word problems.
- **Functions and graphs**
Linear graphs, parabolas, hyperbolas, exponential graphs, gradients, intercepts, and graph transformations.
- **Finance, growth and decay**
Simple interest, compound interest, inflation, depreciation, and exponential growth/decay calculations.
- **Trigonometry**
Sine, cosine, tangent, solving right-angled triangles, and applying trig to real-world problems.
- **Analytical geometry**
Gradient, midpoint, distance between points, and equations of straight lines.
- **Euclidean geometry**
Angle relationships, properties of triangles, congruency, similarity, and geometric proofs.
- **Statistics**
Data collection, graphs, frequency tables, mean, median, mode, and interpreting data.
- **Probability**
Basic probability, tree diagrams, theoretical vs experimental probability, and event calculations.

IEB focus: Strong emphasis on **problem solving, logical reasoning, real-world application, and explaining mathematical thinking.**

Stay curious, practise consistently, and remember that every challenge is an opportunity to grow.

Document (Download)

- Select **Document (Download)** from the menu.

BACK TO PATHWAY ADMIN MY NOTES 0

Welcome End Of Pathway

+ ADD ADDITIONAL RESOURCES

Welcome to Grade 10 Maths!

Welcome to Grade 10 Maths! This year, you'll build powerful problem-solving skills as you explore algebra, graphs, geometry, trigonometry, and more.

This year, we will cover the following concepts:

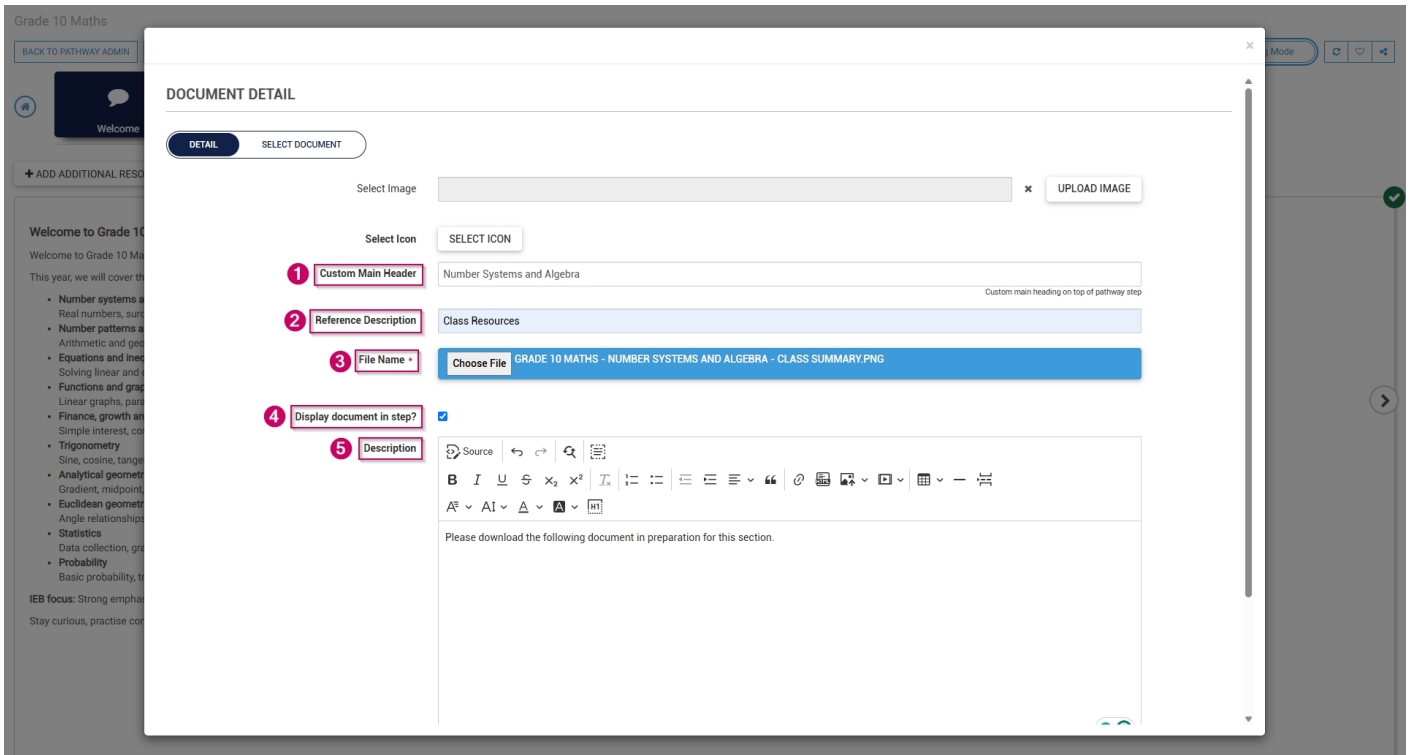
- **Number systems and algebra**
Real numbers, surds, exponents, algebraic manipulation, expanding, factorising, and simplifying expressions.
- **Number patterns and sequences**
Arithmetic and geometric sequences, identifying patterns, and finding general terms.
- **Equations and inequalities**
Solving linear and quadratic equations, simultaneous equations, inequalities, and word problems.
- **Functions and graphs**
Linear graphs, parabolas, hyperbolas, exponential graphs, gradients, intercepts, and graph transformations.
- **Finance, growth and decay**
Simple interest, compound interest, inflation, depreciation, and exponential growth/decay calculations.
- **Trigonometry**
Sine, cosine, tangent, solving right-angled triangles, and applying trig to real-world problems.
- **Analytical geometry**
Gradient, midpoint, distance between points, and equations of straight lines.
- **Euclidean geometry**
Angle relationships, properties of triangles, congruency, similarity, and geometric proofs.
- **Statistics**
Data collection, graphs, frequency tables, mean, median, mode, and interpreting data.
- **Probability**
Basic probability, tree diagrams, theoretical vs experimental probability, and event calculations.

IEB focus: Strong emphasis on **problem solving, logical reasoning, real-world application, and explaining mathematical thinking.**

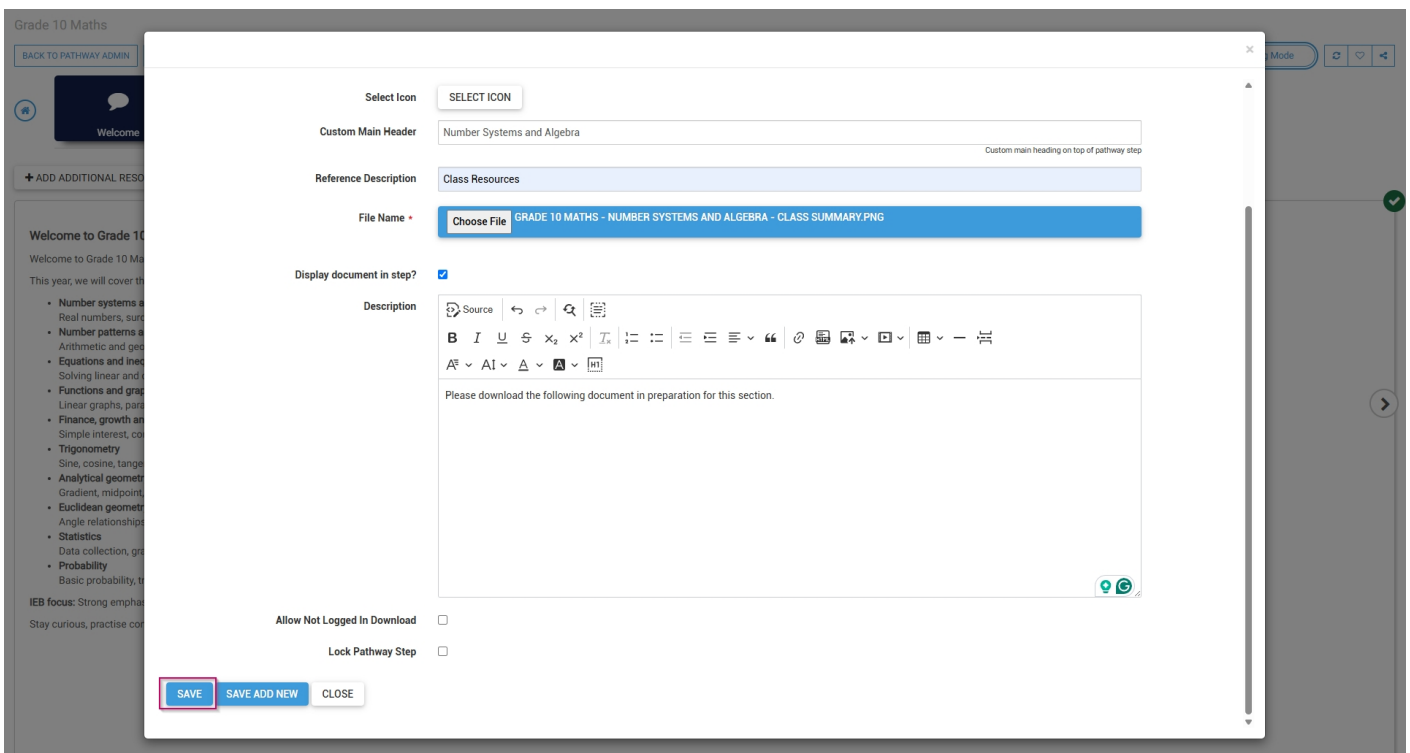
Stay curious, practise consistently, and remember that every challenge is an opportunity to grow.

- Topic List
- Topic
- Acceptance
- Adobe Connect - Live Session
- Adobe Connect - Recorded Session
- Assessment (Online)
- Assessment (Practical)
- Assignment (Upload Document)
- Catalogue
- Certification Point
- Class/Group
- Comment
- Document (Download)**
- Invoice
- Learning Guide

- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Add a **subheading** to the **Reference Description** field.
- Choose a **file** from your computer for users to download.
- Tick the **checkbox** if you would like the document to appear in this step.
- Add a **description** for this step.



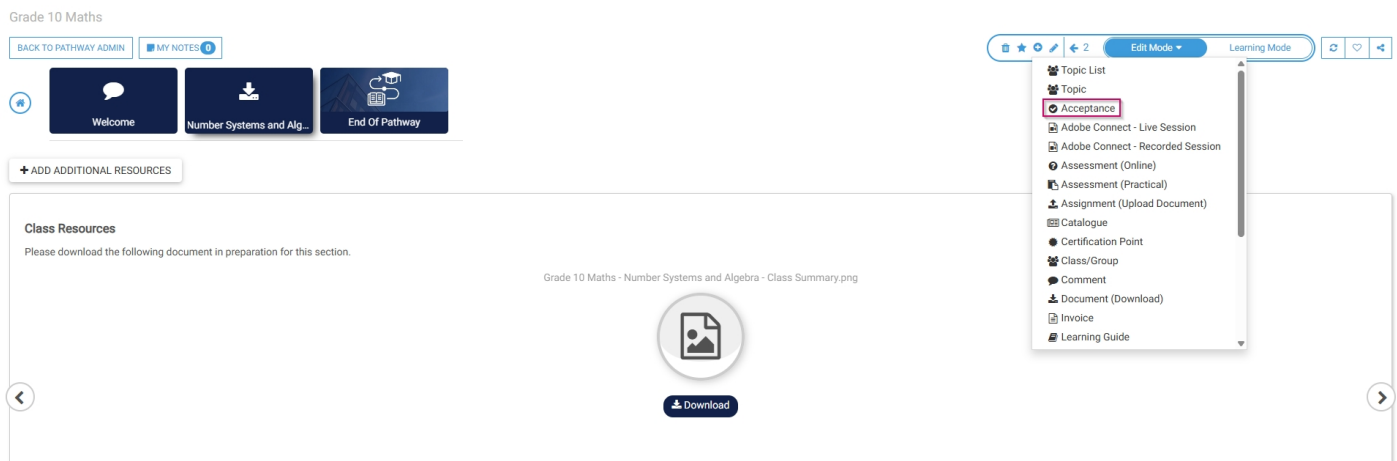
- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another document download step or click **CLOSE** to discard your edits.



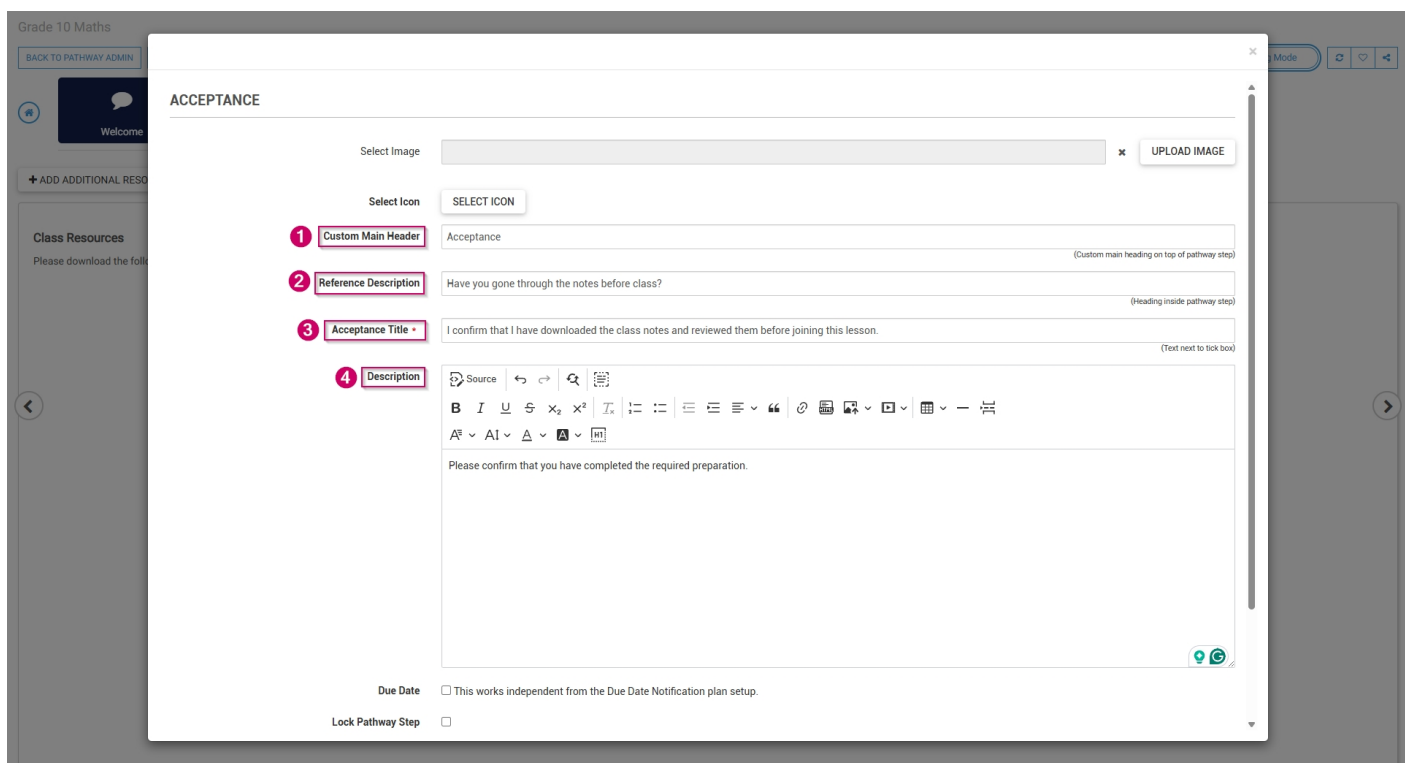
- The document download step has been successfully added to the pathway.

Acceptance

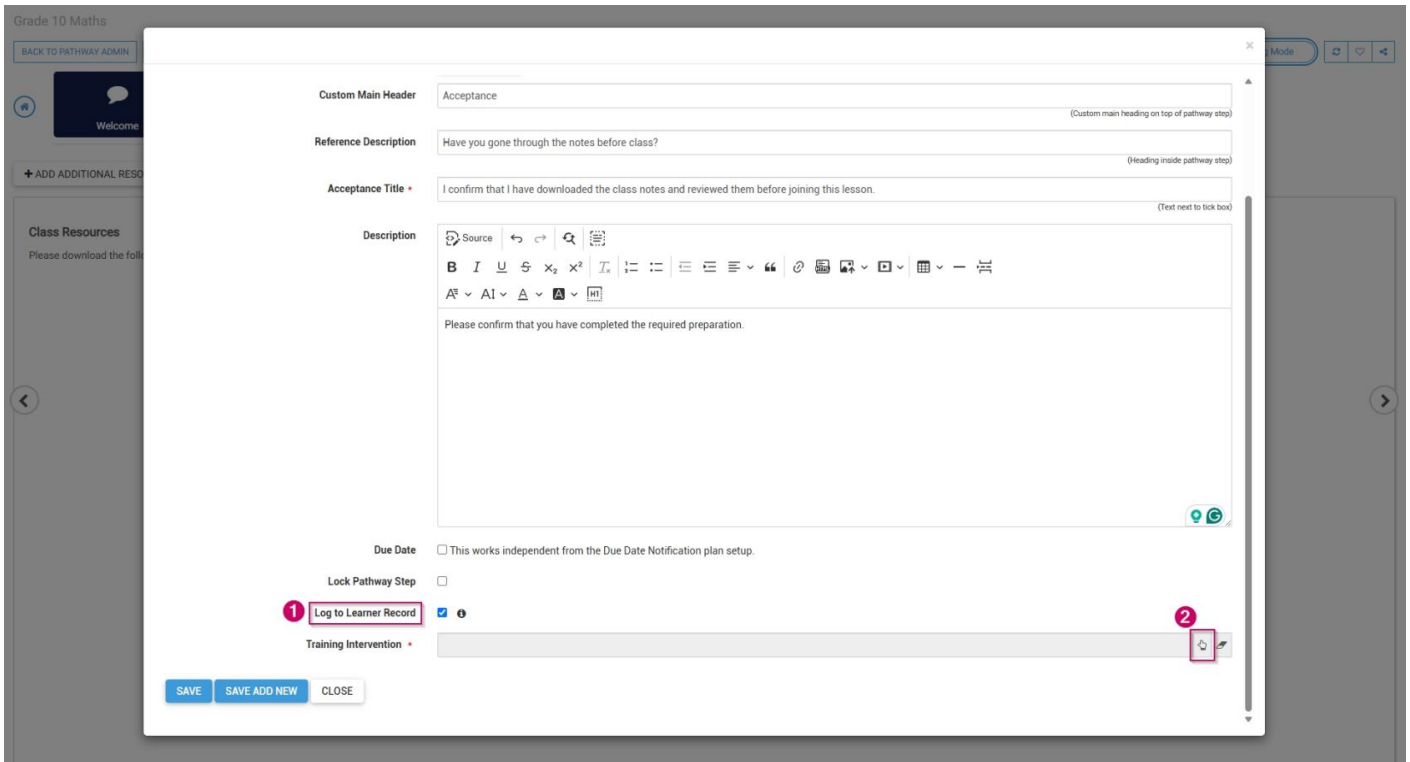
- Select **Acceptance** from the menu.



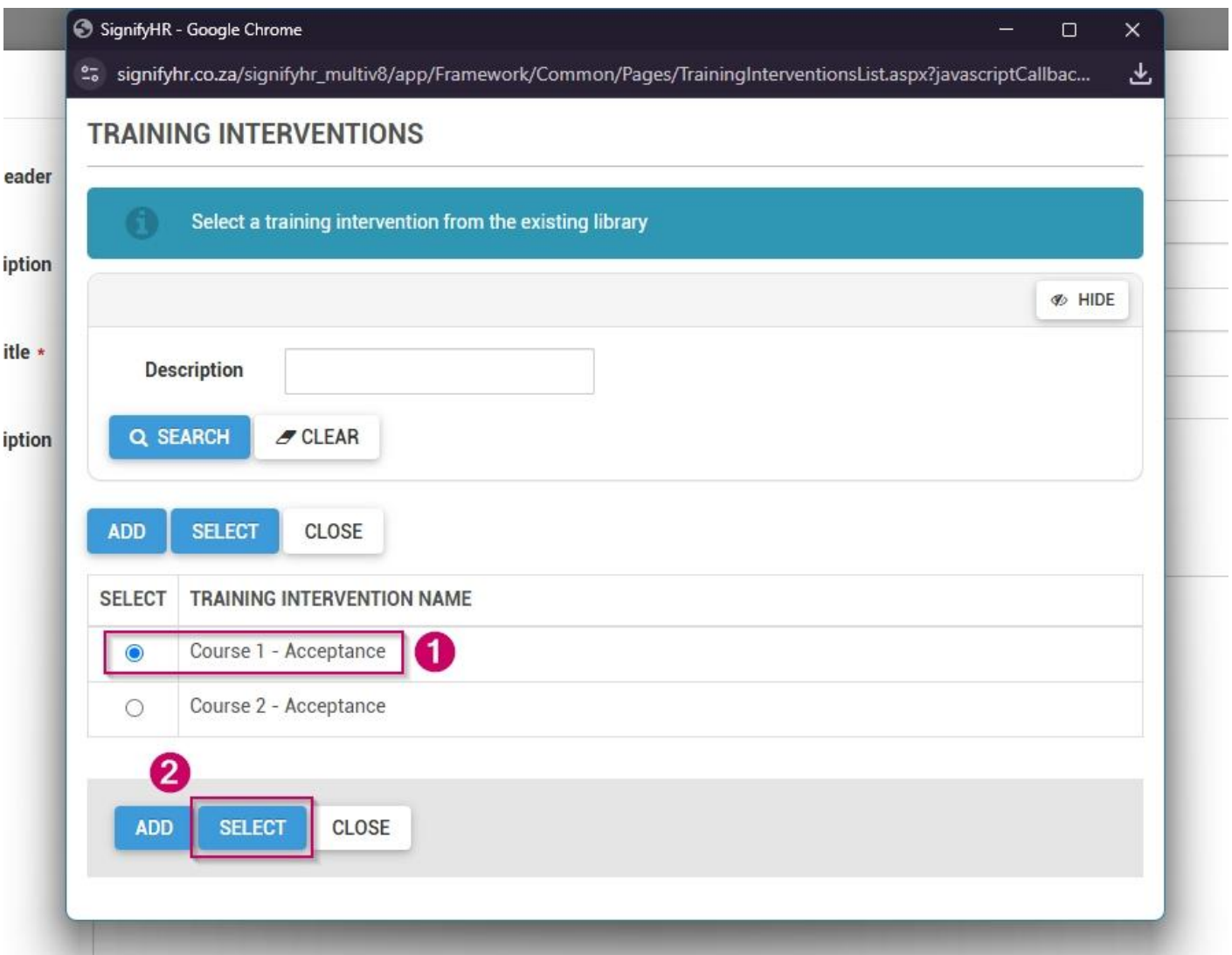
- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Add a **subheading** to the **Reference Description** field.
- Add an **acceptance title**, which will display next to the tickbox learners are required to tick for this step.
- Add a **description** for this step.



- To log this step in the **learner's record**, check the **box**, then click the **hand icon** to select a **training intervention** to associate with this step.



- Select the **training intervention**, then click **SELECT**.



- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another acceptance step or click **CLOSE** to discard your edits.

The screenshot shows a configuration modal for an 'Acceptance' step. The fields are as follows:

- Custom Main Header:** Acceptance (with a note: '(Custom main heading on top of pathway step)')
- Reference Description:** Have you gone through the notes before class? (with a note: '(Heading inside pathway step)')
- Acceptance Title:** I confirm that I have downloaded the class notes and reviewed them before joining this lesson. (with a note: '(Text next to tick box)')
- Description:** A rich text editor containing the text: 'Please confirm that you have completed the required preparation.'
- Due Date:** This works independent from the Due Date Notification plan setup.
- Lock Pathway Step:**
- Log to Learner Record:**
- Training Intervention:** Course 1 - Acceptance

At the bottom of the modal are three buttons: **SAVE**, **SAVE ADD NEW**, and **CLOSE**.

- The acceptance step has been successfully added to the pathway.

SCORM/xAPI

- Select **SCORM/xAPI** from the menu.

The screenshot shows the main interface of the Grade 10 Maths pathway. The top navigation bar includes buttons for Class/Group, Welcome, Class Resources, Acceptance, eLearning, Activity, and Unit 1: Test. The 'Acceptance' button is highlighted, and a dropdown menu is open over it, listing various resource types. The 'SCORM / xAPI' option is highlighted with a red box.

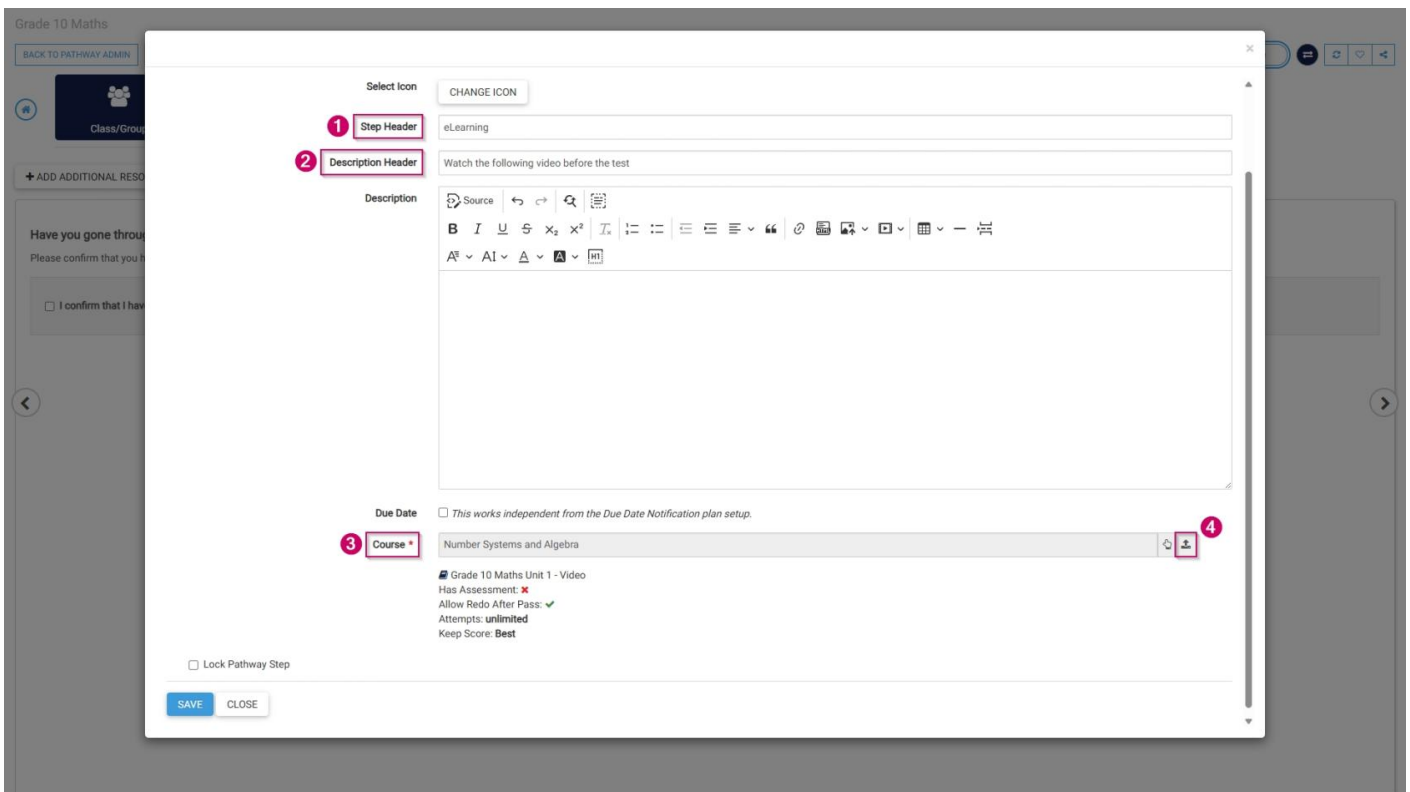
The main content area displays a 'Welcome to Grade 10 Maths!' message and a list of concepts to be covered in the year:

- Number systems and algebra:** Real numbers, surds, exponents, algebraic manipulation, expanding, factorising, and simplifying expressions.
- Number patterns and sequences:** Arithmetic and geometric sequences, identifying patterns, and finding general terms.
- Equations and inequalities:** Solving linear and quadratic equations, simultaneous equations, inequalities, and word problems.
- Functions and graphs:** Linear graphs, parabolas, hyperbolas, exponential graphs, gradients, intercepts, and graph transformations.
- Finance, growth and decay:** Simple interest, compound interest, inflation, depreciation, and exponential growth/decay calculations.
- Trigonometry:** Sine, cosine, tangent, solving right-angled triangles, and applying trig to real-world problems.
- Analytical geometry:** Gradient, midpoint, distance between points, and equations of straight lines.
- Euclidean geometry:** Angle relationships, properties of triangles, congruency, similarity, and geometric proofs.
- Statistics:** Data collection, graphs, frequency tables, mean, median, mode, and interpreting data.
- Probability:** Basic probability, tree diagrams, theoretical vs experimental probability, and event calculations.

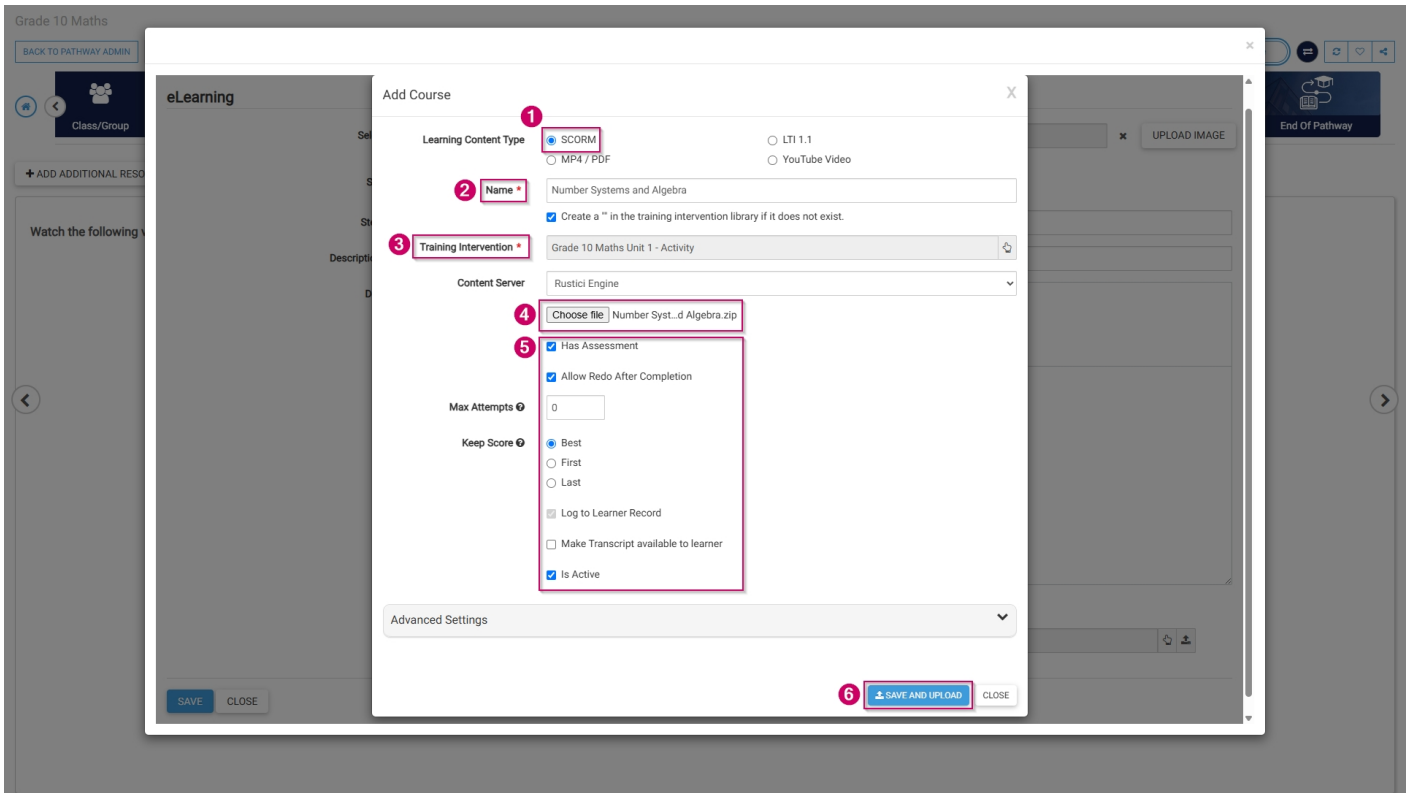
At the bottom, there is an **IBF focus:** Strong emphasis on **problem solving, logical reasoning, real-world application, and explaining mathematical thinking.** A note encourages students to be 'Stay curious, practise consistently, and remember that every challenge is an opportunity to grow.'

- Optionally, select an **image** or a custom **icon** for your step.
- Add a **name** for this step in the **Step Header** field.
- Add a **description header** for this step.

- Optionally, add a **description**.
- Select a **SCORM file** to add to this step by clicking the **upload icon** next to the **Course** field. The SCORM wizard will open.



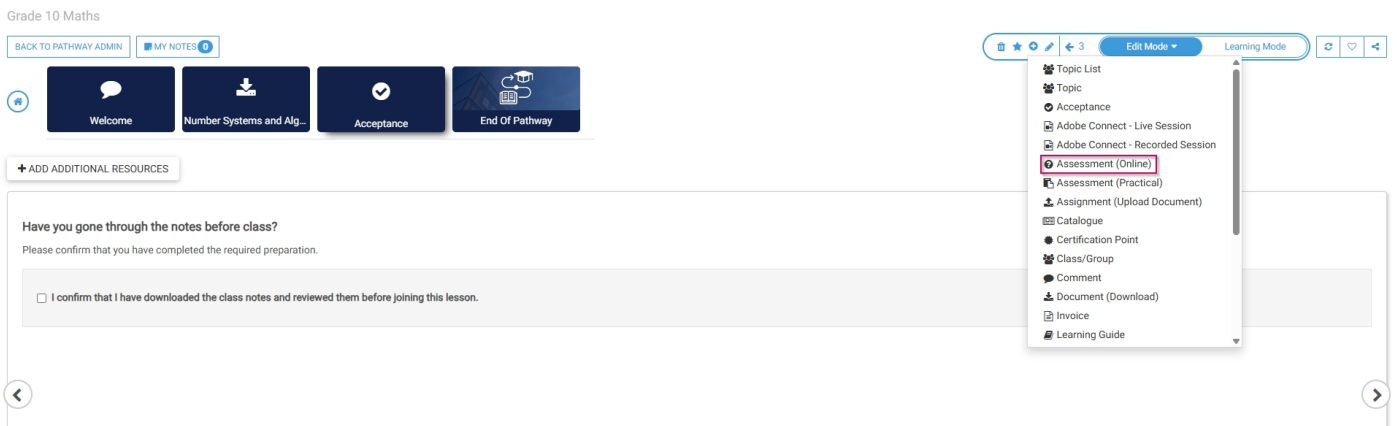
- Select the **radio button** next to **SCORM** in the **Learning Content Type** section.
- Add a **name** for this step.
- Select a **training intervention** from the **Training Intervention Library** using the **hand icon**.
 - ◦ Alternatively, tick the **checkbox** to automatically create a training intervention for this step.
 - If using standardised naming conventions, ensure the **name** field complies with those standards.
- Choose a **SCORM file** from your computer in a .zip format.
- Customise how the **SCORM** activity will be set up:
 - ◦ Tick the **checkbox** if the file has an **assessment**.
 - Tick the **checkbox** if the learner can **redo** the SCORM activity.
 - Set the maximum number of **attempts**.
 - Choose which **score** to keep.
 - Tick the **checkbox** if the **transcript** should be made available to the learner.
 - Tick the **checkbox** if the SCORM file is **active** and ready for publication.
- Click **SAVE AND UPLOAD** to continue or **CLOSE** to discard your edits.



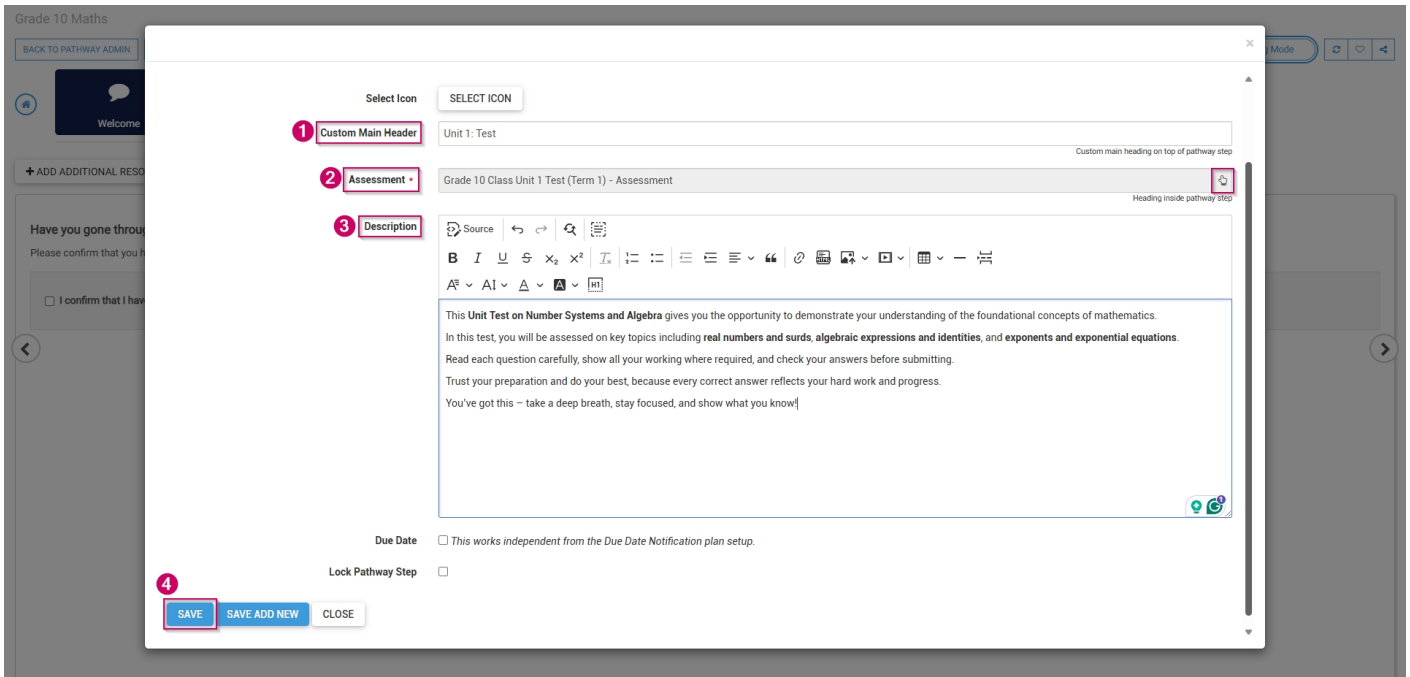
- The SCORM step has been successfully added to the pathway.
- These same steps can be used to add:
 - MP4 files,
 - PDFs, or
 - YouTube videos.

Assessment (Online)

- Select **Assessment (Online)** from the menu.



- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Link a pre-loaded **assessment** to this step by clicking the **hand icon**.
- Add a **description** for this step.
- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another assessment step or click **CLOSE** to discard your edits.



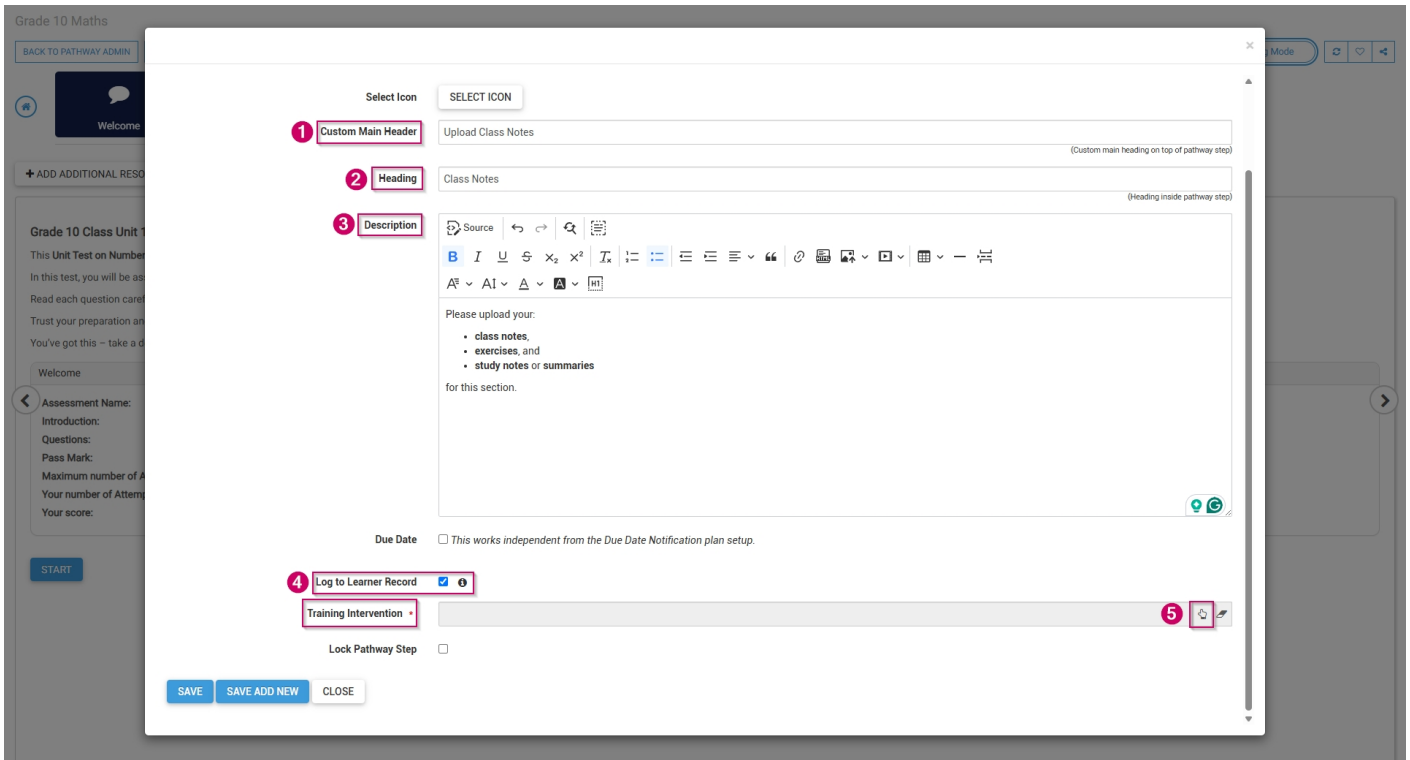
- The assessment step has been successfully added to the pathway.

Assignment (Upload Document)

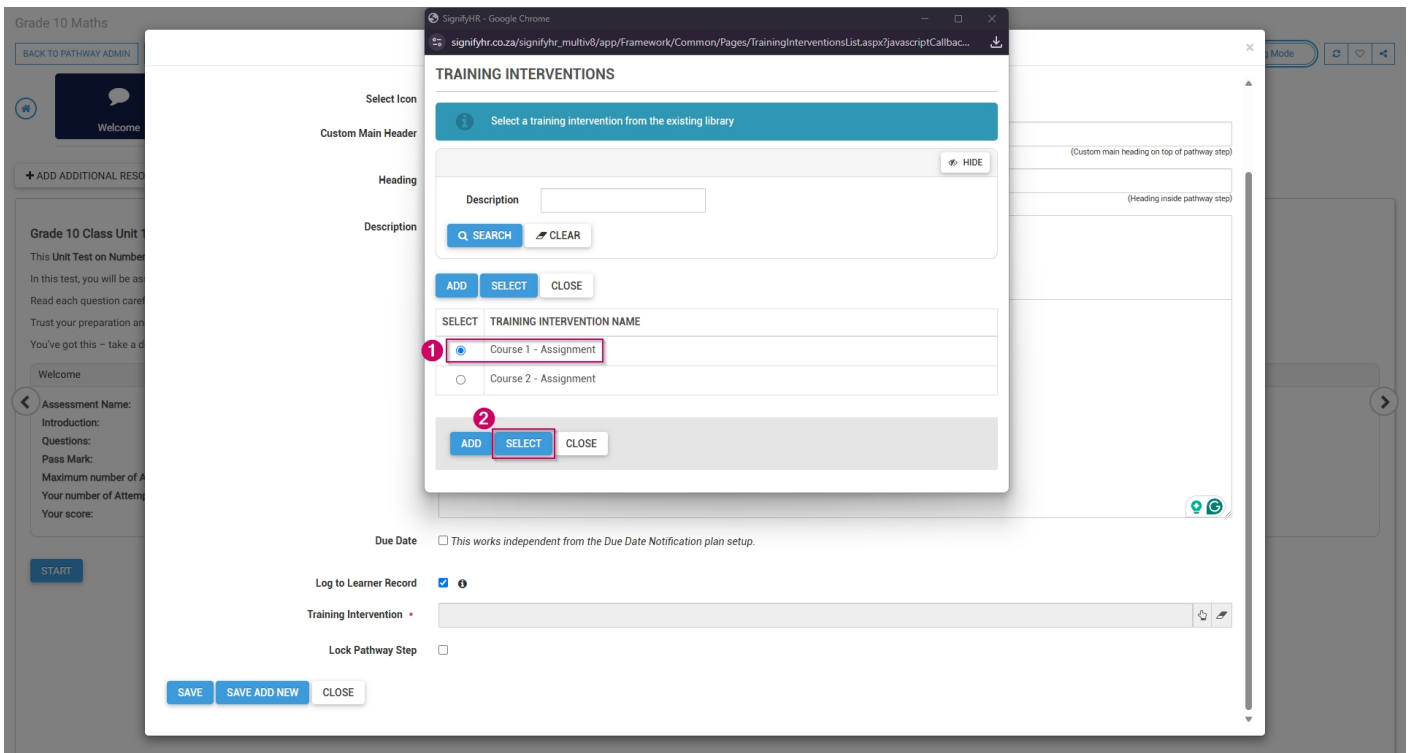
- Select **Assignment (Upload Document)** from the menu.

Assessment Name:	Grade 10 Class Unit 1 Test (Term 1) - Assessment
Introduction:	This class test covers the content from Unit 1.
Questions:	5
Pass Mark:	50
Maximum number of Attempts:	1
Your number of Attempts:	0
Your score:	0%

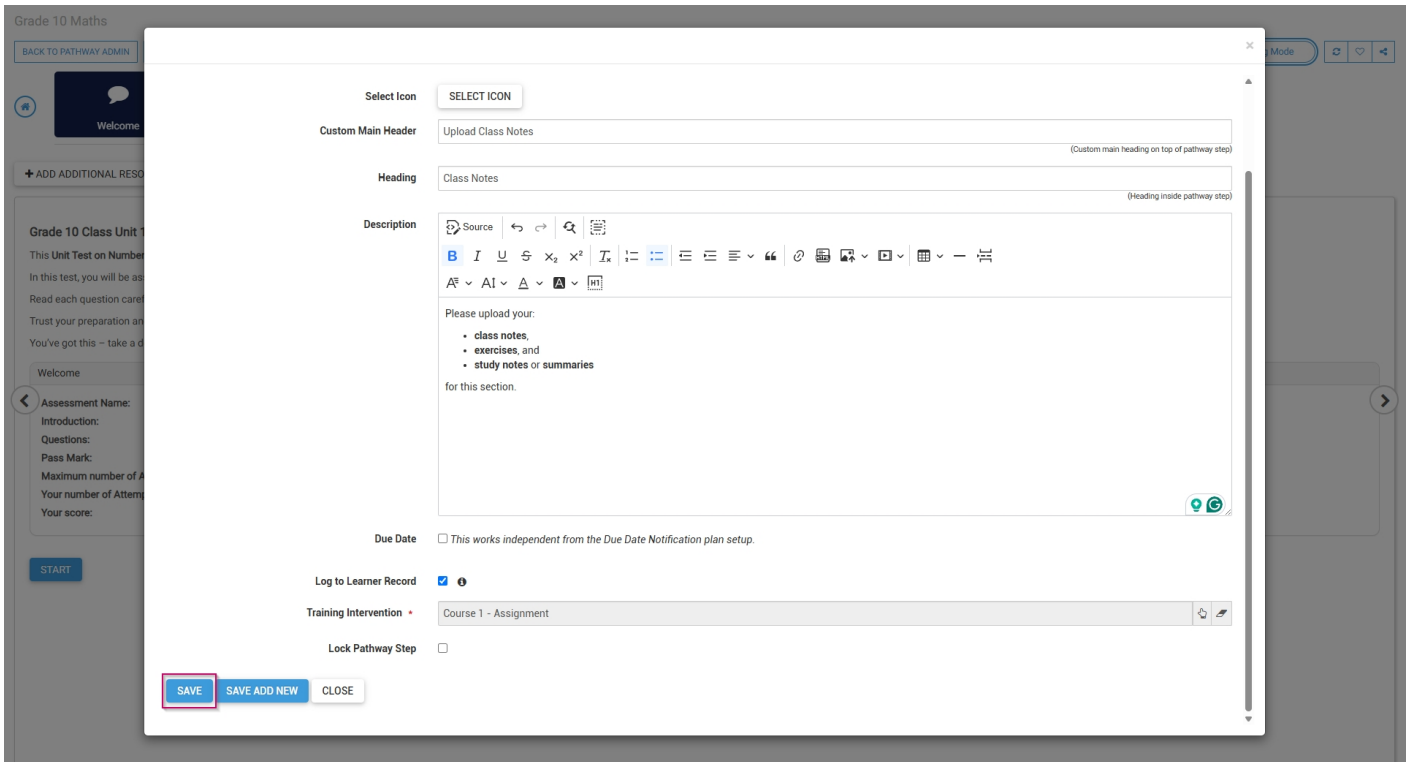
- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Add a **heading** for this step.
- Add a **description** for this step.
- To log this step in the **learner's record**, check the **box**, then click the **hand icon** to select a **training intervention** to associate with this step.



- Select the **training intervention**, then click **SELECT**.



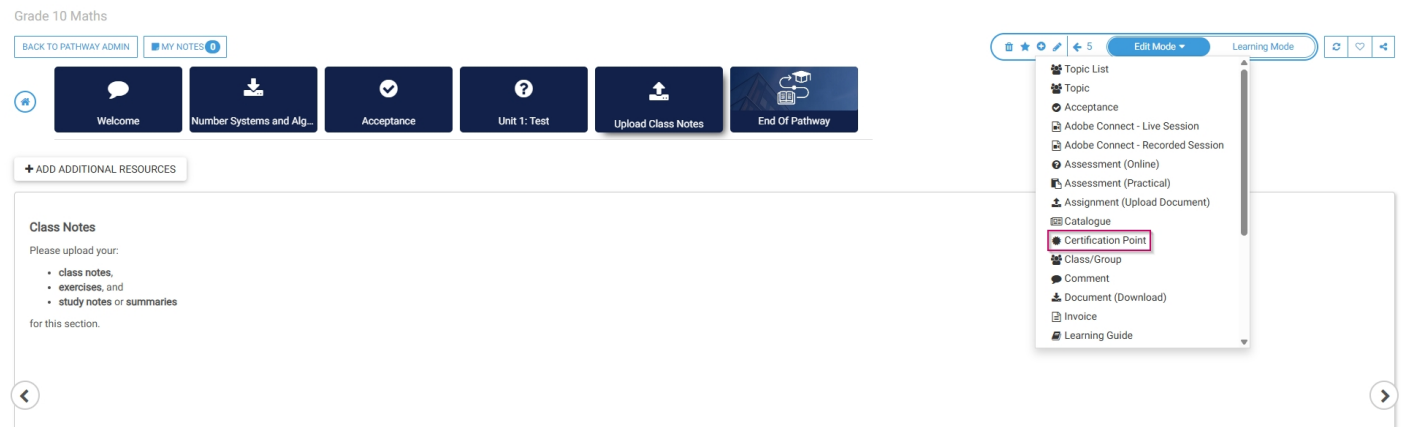
- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another assignment upload step or click **CLOSE** to discard your edits.



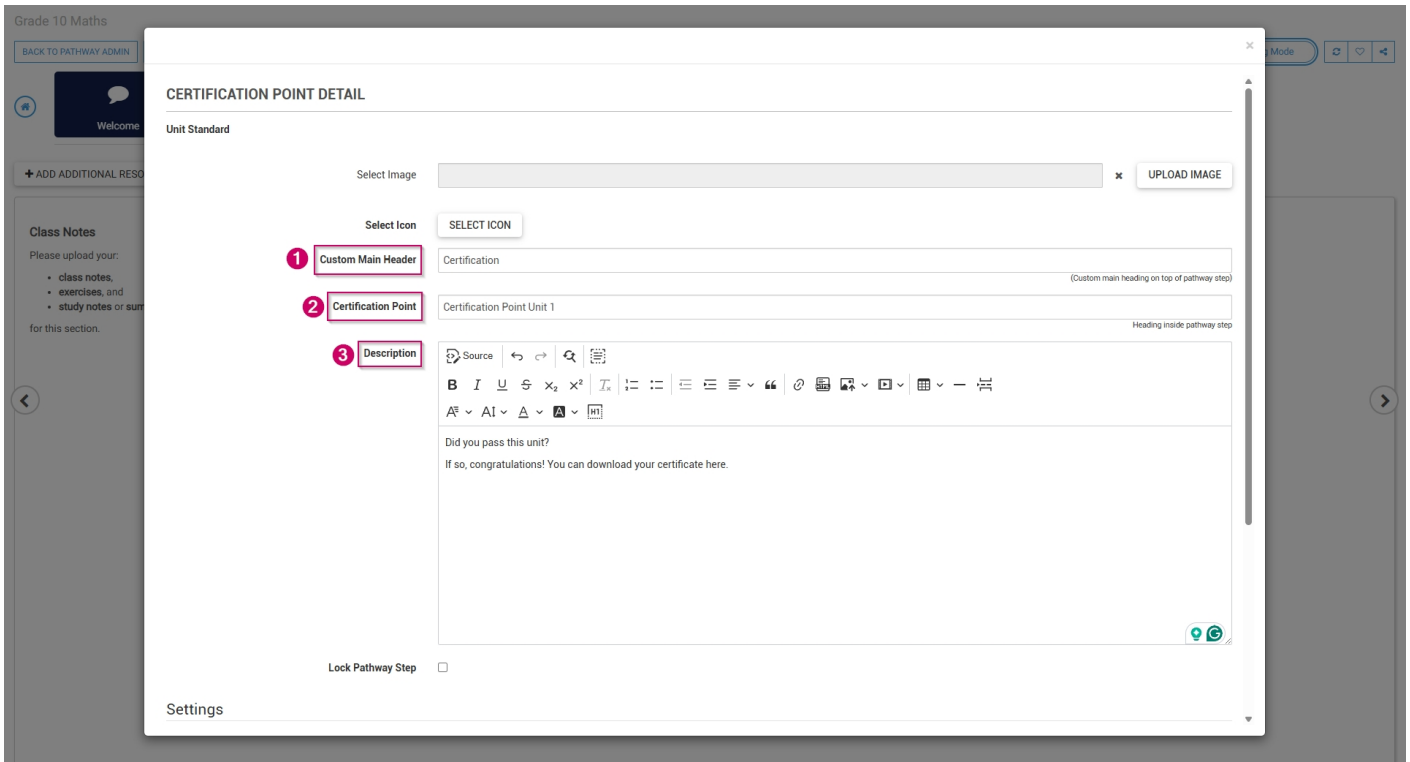
- The assignment upload step has been successfully added to the pathway.

Certification point

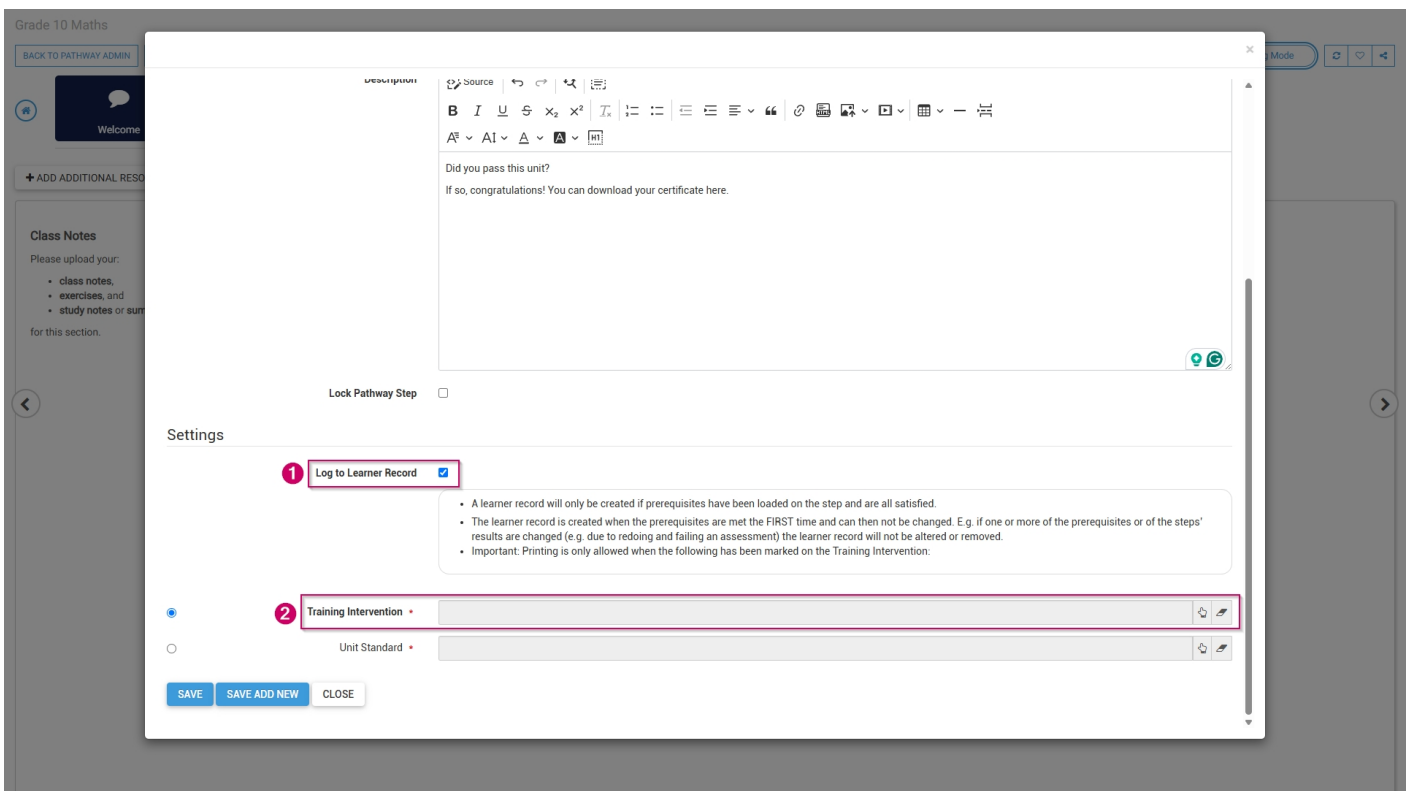
- Select **Certification Point** from the menu.



- Optionally, select an **image** or a custom **icon** for your step.
- Add a **main header**, or title, for this step.
- Add a certification point **name**.
- Add a **description** for this step.



- To log this step in the **learner's record**, check the **box**, then click the **hand icon** to select a **training intervention** to associate with this step.



- Select the **training intervention**, then click **SELECT**.

SignifyHR - Google Chrome
signifyhr.co.za/signifyhr_multiv8/app/Framework/Common/Pages/TrainingInterventionsList.aspx?javascriptCallback=Lo...

TRAINING INTERVENTIONS

Select a training intervention from the existing library

Hide

Description

SEARCH CLEAR

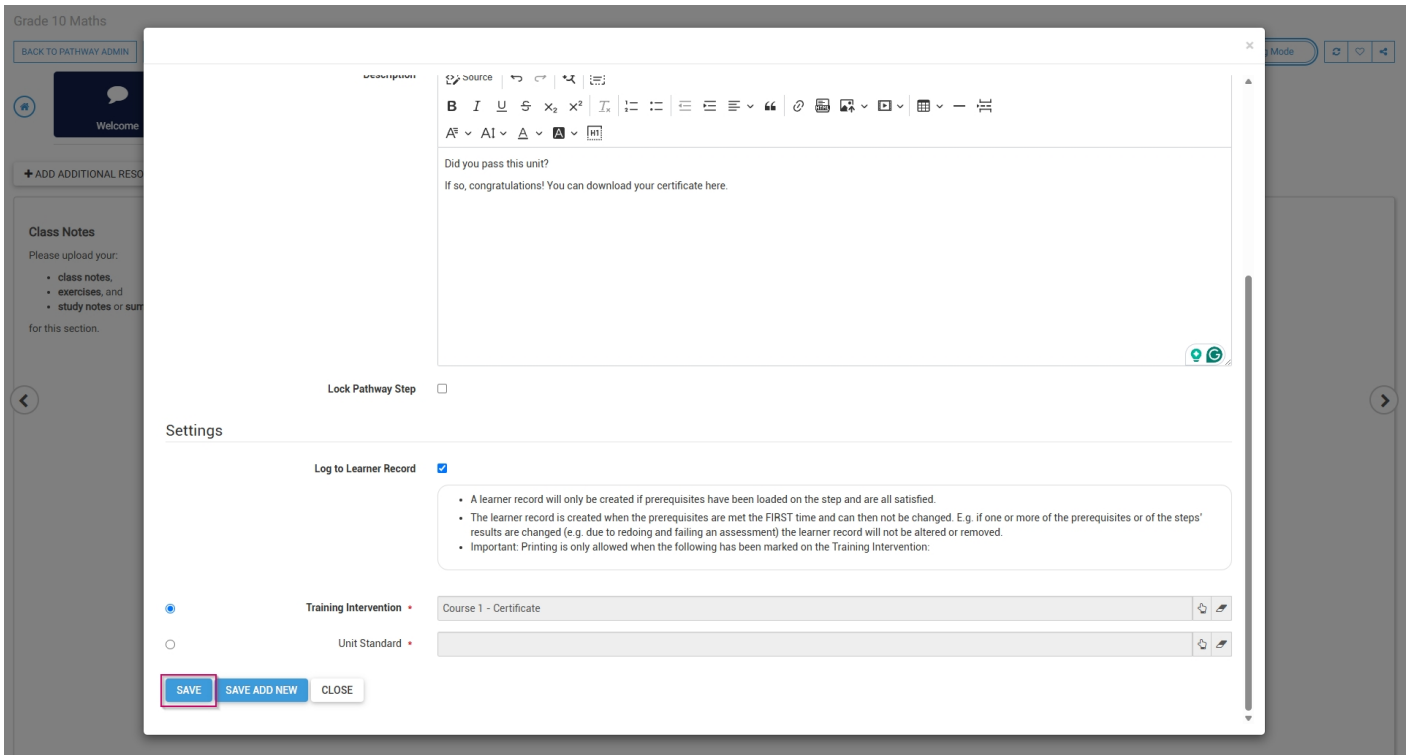
ADD SELECT CLOSE

SELECT	TRAINING INTERVENTION NAME
<input checked="" type="radio"/>	Course 1 - Certificate
<input type="radio"/>	Course 2 - Certificate
<input type="radio"/>	Grade 10 Maths Certification Point - Term 1

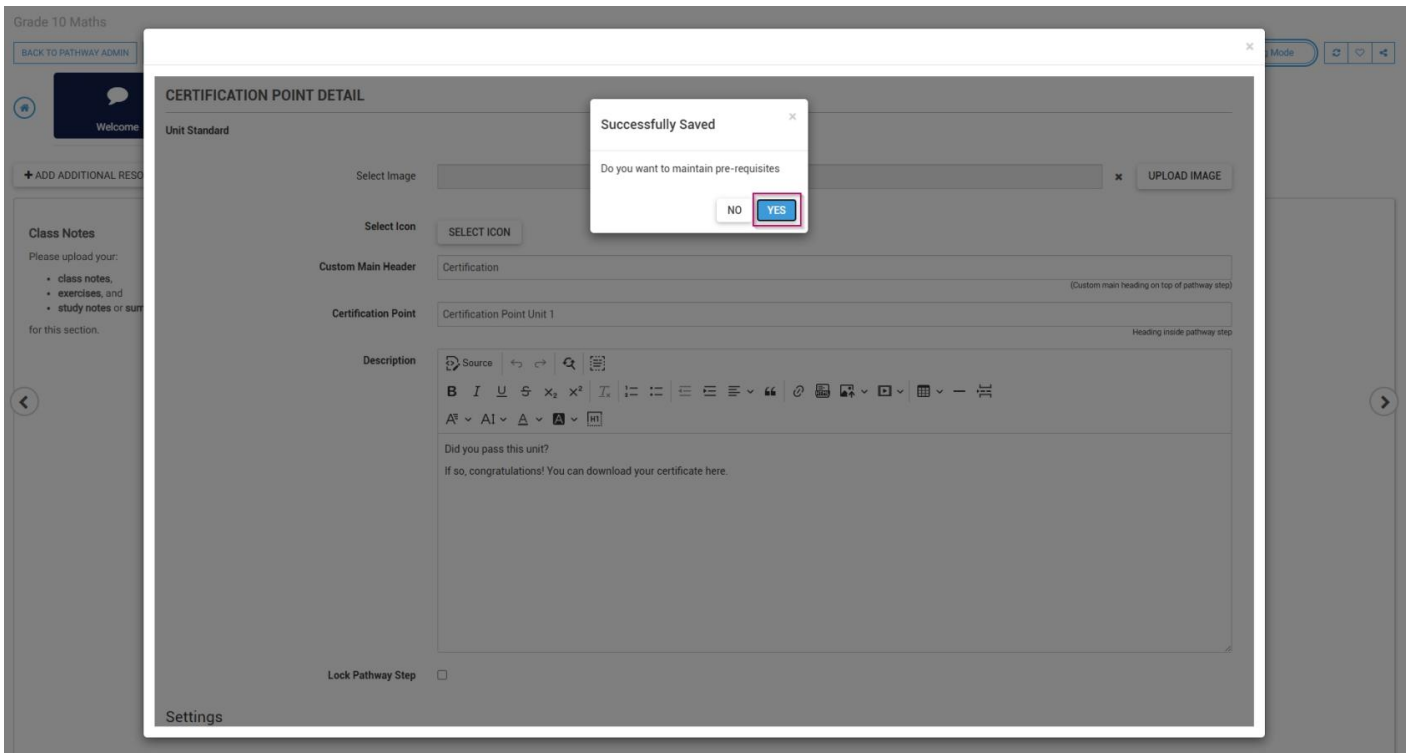
ADD SELECT CLOSE

- A learner record will only be created if prerequisites have been loaded on the step and are all satisfied.
- The learner record is created when the prerequisites are met the FIRST time and can then not be changed. E.g. if one or more results are changed (e.g. due to redoing and failing an assessment) the learner record will not be altered or removed.

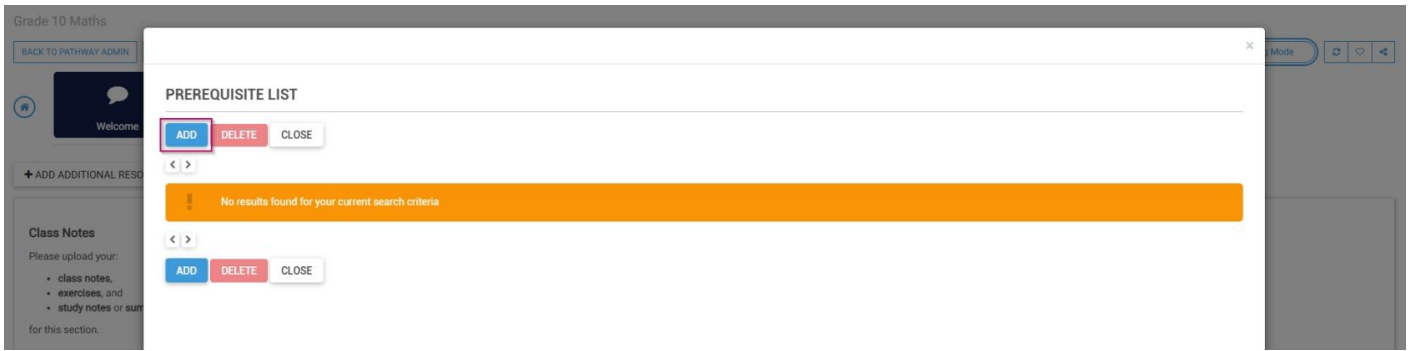
- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another certification point step or click **CLOSE** to discard your edits.



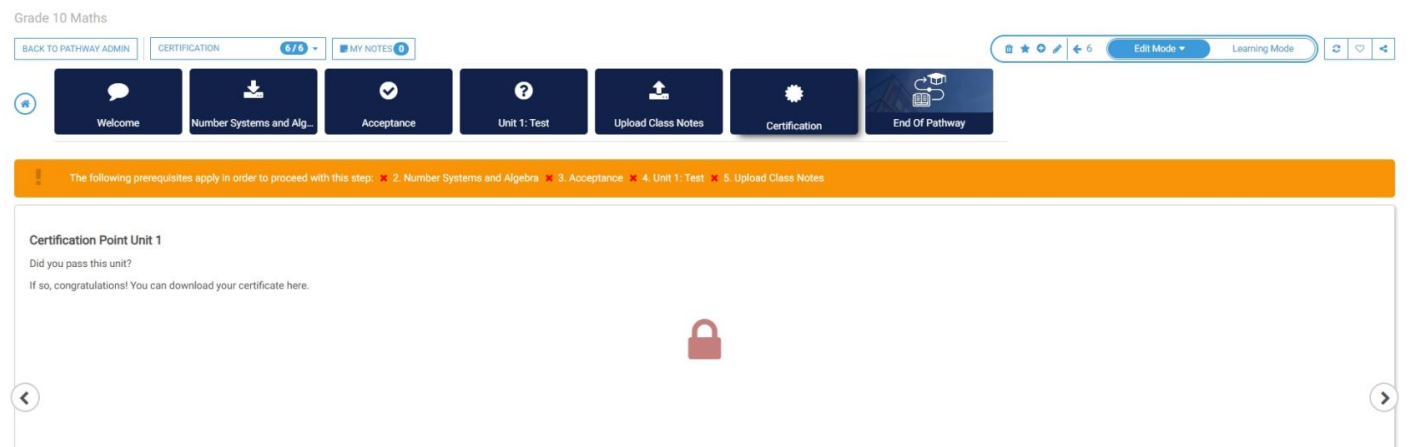
- To maintain **prerequisites** for this certification point, click **YES**.



- Click **ADD** to select steps from the pathway to add as prerequisites.



- From the **drop-down menu**, select a **pathway item**.
- Select the **status** required to achieve this prerequisite.
- Click **SAVE** when you are finished, **SAVE ADD NEW** to add another prerequisite, or click **CLOSE** to discard your edits.
- The certification point step has been successfully added to the pathway.



Revision #3

Created 2025-02-03 15:19:31 UTC by Chanan Stenden

Updated 2026-06-23 10:32:26 UTC by Chanan Stenden